



BWPS

Weekly Newsletter

What's On @ BWPS?

Monday, 2nd March

P&C nominations due to the office.

District Swimming Carnival
Clean Up Australia campaign
Parent Voice sessions
bookings open

Tuesday, 3rd March

Football clinics continue

Friday, 6th March

PSSA
Ready, Set, Go continues
Kinder vision testing in hall

Coming Soon

10th and 11th March-Woodville
Alliance Excursion stage 3

12th March-P&C AGM @ 2:15pm

18th March-Harmony Day

19th March-Regional swimming
Carnival

Week 8-Parent Voice sessions

Term 1 Week 6

District Swimming Carnival

Good luck to our seventeen children who are going off to the District Swimming Carnival on Monday. We are sure they will do themselves and our school proud.

Clean Up Australia Day

On Monday afternoon we are commemorating Clean Up Australia Day with our own playground clean-up. Please send your child with gloves and a plastic bag.

Parent Voice sessions in Week 8

Parent Voice sessions will be held in **Week 8**. Parents have the opportunity to meet their child's teacher on an individual basis and set a learning goal for their child/children.

These sessions are strictly 10-minute slots. If you require an interpreter or more time with a particular teacher, please arrange a separate meeting by telephoning the school on 9790 6158 or contacting the teacher through Dojo.

A note will go home on Monday with the instructions for booking an interview along with the event code. A dojo will also be posted on Monday morning.

We ask that you please complete the parent voice form that will be attached to the note and send it back to school by **Friday, 13th March** to allow teachers to complete the form before your Parent Voice Sessions.



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EVERY MINUTE COUNTS....

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1 ½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years of learning

Your child's best learning time is at the beginning of the day...

Check the time your school starts. DON'T BE LATE!

Attendance-Target of 90%

Regular attendance at school is essential if children are to achieve their educational best and increase their career and life options. Children who are frequently absent may also have difficulty making and sustaining friendships. The school expectation, and Department of Education target, is that our children will be at school at least 90% or more of the school year. We seek your support in ensuring your child comes to school regularly or their absence is supported by a note or in some cases a medical certificate. If your child is anxious or concerned about coming to school please discuss this with your child's teacher so we can work collaboratively to support you and your child through this process.

EVERY DAY COUNTS....
A day here or there doesn't seem like much, but...

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed...

Every day counts!

P&C AGM-nominations due by 2nd March

We strongly value our continual collaboration with parents and community as we build a strong, supportive and successful learning

community. Pivotal to this is a cohesive, collaborative P&C where everyone works together to provide a voice for parents and students through positive relationships between the P&C and school administration. Nominations for the roles of president, vice-presidents, treasurer and secretary are now open. If you value working collaboratively with other parents to build and nurture a collaborative school culture please consider nominating and being seconded for a position.