Bankstown West Public School

Respect, Believe, Succeed

Dear Parents and Caregivers,

My name is Mr Ryan Dippert and I will be teaching your child this year. I welcome all students and parents to my class. I extend a special welcome to any new families who have joined our fantastic school.

I will be working closely with my stage partners Mr McMahon and Mr Anasta to collaboratively plan and ensure consistency across all Stage 3 classes. Stage 3 will also be supported by Mr McKendrick, Mrs Tomazos and Ms Webster.

Within the classroom, my priority is to create and maintain a safe and supportive learning environment, develop mature and independent working habits, and promote positive attitudes towards learning and each other. As a senior class, 6/5D will work together to be positive school citizens and role models for the younger students. We will also have a strong emphasis on the development of **21st century** learning tools and skills. This will be supported through the regular use of Chromebooks and online learning environments such as *Google Apps for Education and Google Classroom.*

In 6/5D this year, we will work on organisational skills including time management and responsibility for belongings. Students are expected to take pride in all of their work and will be prompted to complete tasks to the best of their ability. Each student is required to attend school every day. Frequent full and/or partial absences will be monitored, recorded and followed up on.

At Bankstown West Public School we understand the importance of technology. We will continue to use computers and online resources to present and publish work, develop research skills, and communicate and develop computer literacy skills. This year all students in Stage 3 will be learning about digital citizenship and contributing to a Google Classroom account. **All students are required to bring a pair of in-ear headphones for computer and iPad use, and a wireless mouse would also be useful.**

Mr McMahon, Mr Anasta and I are excited to use our amazing resource kits for **Science.** The first area that we will be exploring and investigating involves the study of *Changing States.* We will also be doing a variety of Stem activities at different times throughout the year, as well as some exciting new coding activities!

In **English,** students will be preparing for NAPLAN and further developing their literacy skills. There will be an emphasis on consolidating skills, expanding vocabulary, increasing fluency rates and developing comprehension skills. In written language there will be a focus on teaching features such as summarising, skimming and scanning as well as spelling, grammar, punctuation and sentence structure. This term we will be analysing text features of imaginative and persuasive texts. We will be using the *Reading Eggspress Spelling* program again this year as it allows students to work across online and traditional textbook-based resources to achieve their spelling and vocabulary building goals.

In **Maths,** students will be working within ability-based number groups which will focus on teaching and consolidating mathematical concepts within the Number strand of the syllabus. Class teachers will also be working with their students on Number, as well as other areas of the syllabus. I will also be extending children's skills and strategies into understanding and solving open-ended problems.

Fitness, health and sport will be taught throughout the week in multiple sessions. In Personal Development we will be consolidating our knowledge of what a Growth Mindset is, as well as promoting positive attitudes and habits. Nutrition will also be a focus within PD. Other PD units will also be taught throughout the year.

Your child will have the opportunity to try out for PSSA teams that will represent the school on Fridays, as well as learn a variety of sporting skills at school. To reinforce sound eating habits we will be having Crunch N' Sip in the mornings in class. ***Please encourage your child to eat well by including fruit and vegetables in a reusable container for this time but remember - we have a nut-aware policy at our school.***

Homework will be distributed on Mondays and all homework is due on Fridays. It includes Reading Eggspress Spelling, Mathletics tasks and maths textbook activities. Additional homework tasks will be sent home from time to time based on areas of study in the classroom. Students are required to use their homework books to log homework activities and due dates. Please encourage and support homework tasks and ensure they are completed on time as practice and perseverance are important work habits for students to develop. I will notify parents if I notice a pattern of homework not being handed in.

In **History,** we will begin with the unit: *Australian Colonies.* We will once again be making use of our Oxford Owl text books which are a fantastic new resource supplementing our Geography, History and Science units. Geography will be taught in Semester 2.

To encourage and support literacy skills all children are expected to participate in the Premier's Reading Challenge and are required to have a reading book in class at all times. Research shows a strong correlation between healthy reading habits and high academic results in high school and beyond.

As a class, we have discussed behaviours that we will accept and those we will not. These are to ensure that every student can feel safe, respected and produce high quality work. On the following page is our Class Management Plan. This plan was made in consultation with the students. Please read through it with your child and return the bottom slip to school as soon as possible.

I am available most days before and after school. If you have any concerns about your child's progress please ring the school on 9790-6158 to make an appointment or contact me via *ClassDojo.*

Yours faithfully,

Mr Dippert
Class Teacher

Mrs N. Benson
Principal

Bankstown West Public

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Dear Parents and Caregivers,

A management plan has been discussed with the children in 6/5D and will be instilled over the course of the year. Please find below an outline of the class management plan, allowing you to be aware of how our classroom works. If you have any questions please let me know via Class Dojo or by calling the office to make an appointment.

Class System

In keeping with our schoolwide communication application, we will continue to use Class Dojo as part of our reward system. This can be found at www.classdojo.com. Parents and caregivers are encouraged to sign up. Here, you will be able to see your child's progress and will be able to communicate with me through the messaging system. Thank you to those who have already signed up. Your account remains active and I will be able to communicate with you through Class Dojo without you needing to change anything.

Through Class Dojo, students will earn points based on the behaviour that is expected within the classroom. For every **10** points the students earn, they will receive a token. These tokens will reward and reinforce behaviour, work habits and application. When a student receives **two tokens** they will have a sticker added to their chart. This chart is part of our school wide levelled awards system – Bronze, Silver, Gold and Platinum. Students can progress through the levels with 10 stickers for each level. Students who reach the Platinum level are invited to attend a free excursion at the end of the year.

Other Rewards

- Verbal praise from the teacher
- Stickers for good work or behaviour
- Stamps
- Assembly awards

Consequences

- Verbal Warning
- Name on board
- A cross next to name (X) – Child moved from own seat for 5 minutes.
- A second cross next to name (XX) – Lose play for second half of lunchtime.
- Further misbehaviour – sent to Assistant Principal.
- If not resolved at this stage, the child is sent to the principal.
- If not resolved at this stage, parents are contacted. Withdrawal from further privileges such as excursions may be an option at this stage.
- For violent behaviour, direct disobedience or severe disruption, the child will be sent straight to the principal, Mrs Benson and given a referral slip.

I would like you to show your support of the Class Management Plan and discuss this with your child. Please encourage him/her to follow the class rules. It will help to keep the class a happy, safe and productive environment.

Thank you

Mr R Dippert

Mrs Benson (Principal)

Please sign and return to Mr Dippert by 14th February.

I have discussed this with _____

child's name

Any comments? _____

_____

_____

_____

Signature