

# STAGE 2 (YEAR 3 & 4) REMOTE LEARNING EXTRA ACTIVITIES

Choose one of these activities if you've finished your daily tasks and want to try something new!

## Extra Websites for Stage 2:

These are **approved** websites can be used as **breaks** for students or as extra activities:

- https://play.prodigygame.com/
- <a href="https://freerice.com/">https://freerice.com/</a>
- https://www.storylineonline.net/
- www.kidsnews.com.au
- https://www.bbc.co.uk/bitesize/topics/ /zf2f9j6/articles/z3c6tfr (typing practice)

### STEM

Pick a STEM Challenge from one of the cards attached.

Please share some progress, or finished project photos with your class teacher on ClassDojo!



## Family Time

- Help someone older to cook something delicious!
- Create a family portrait.
- Video call a family member you haven't seen in a while.
- Play a board game with a brother/sister or someone else in your family.
- Read a story to a family member.
- Write a silly story together as a family.
- Write a letter to a family member telling them how much they mean to you.

## Movement Breaks

- GoNoodle
- Cosmic Kids Yoga (YouTube)
- Just Dance! (YouTube)
- Learn a new sport skill!



## Coding

- https://scratch.mit.edu/projects/editor/?tut orial=all
- https://blockly.games/
- https://www.codemonkey.com/

#### Free Apps:



#### Scratch Jr

With ScratchJr, young children (ages 5-7) learn important new skills as they program their own interactive stories and games.

#### Run Marco!



Play an adventure game and have fun while learning to code i.e. program computers. Use visual instructions to guide Marco or Sophia through a series of levels as they try to discover themselves. In this journey you will learn how to think as a software developer one step at a time!

#### **Lightbot: Code Hour**



Lightbot: Code Hour is a programming puzzle game- a game whose game mechanics require using programming logic to solve levels. This short teaser is meant to introduce players to programming who may have little to no experience.

## STEM Challenges!















