Name _____   **Date** _____

Ghost Train

settled	adventure	scary	trembled
dark	fake	jerked	paused
carriage	money	darted	widened
fled	stupid	Quick	

Sophie read the sign one last time and _____ herself in the small carriage. She and Lachlan were the only passengers, which wasn't surprising. The ride didn't look _____ at all.

"When's this _____ thing going to start?" her brother said, picking at the flaking paint inside the carriage. As he spoke, the train _____ and rattled into the _____ tunnel. A skeleton dropped itself slowly from the ceiling. Jenna sighed. "That's so _____, it..."

She suddenly _____ in the seat. The train had come to a halt. "Oh no, it's broken down!" said Lachlan. "Let's get out and walk the rest of it," said Sophie. They scrambled out of the _____ and started along the track.
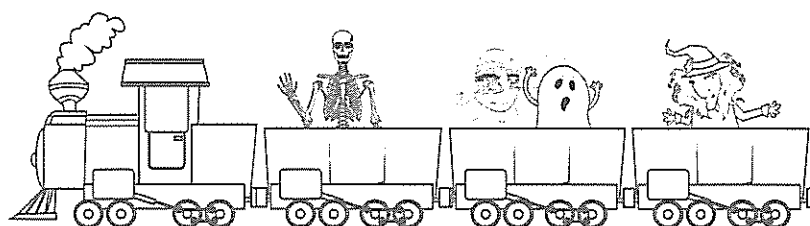
"Shhh..." Lachlan paused, "I can hear voices."

"We'll wait until the ride's finished, then we'll hide the _____," one voice said. 'No-one would think to look here."

Sophie looked at Lachlan. "_____, let's hide." She _____ behind a large plastic-looking rock. They both peered over it. Two men, dressed in dark clothing, were making their way towards them. One was carrying a large heavy bag. Sophie's eyes _____. She had seen both men on TV last night. They were the main suspects in a shop robbery.

Lachlan sneezed. One of the men_____ and snapped his head in Sophie and Lachlan's direction. "Hey, there's some kids there! Look!"

Sophie and Lachlan stumbled out from behind the rock and _____ up the track. Maybe the sign had been right. This ride might turn out to be an _____ after all.
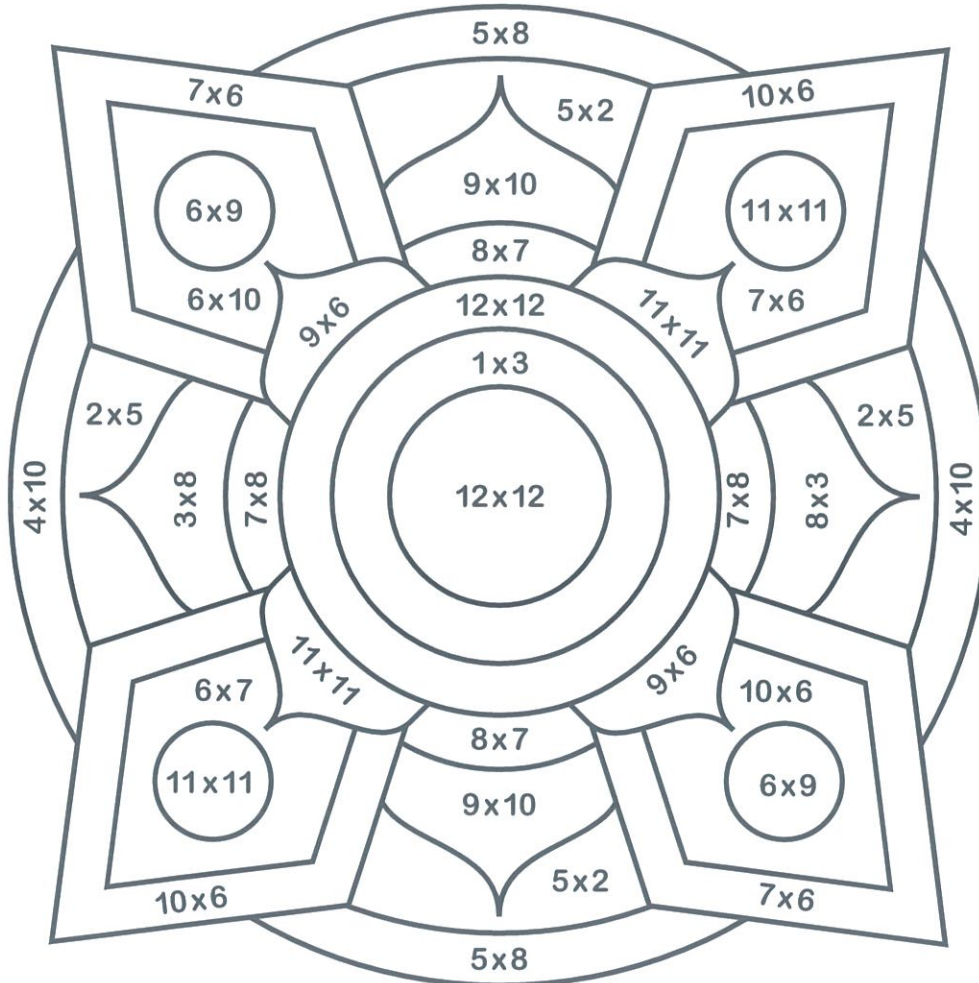

VOCABULARY   TeachStarter.com

1 to 12 x Colour Fun!

Find the answer to the multiplication number sentence
and then colour that section the corresponding colour.

4 x 2

5 x 8
7 x 6
5 x 2
10 x 6
6 x 9
9 x 10
11 x 11
8 x 7
6 x 10
9 x 6
12 x 12
11 x 11
7 x 6
1 x 3
2 x 5
2 x 5
4 x 10
3 x 8
7 x 8
12 x 12
7 x 8
8 x 3
4 x 10
11 x 11
6 x 7
9 x 6
10 x 6
8 x 7
6 x 9
11 x 11
9 x 10
10 x 6
5 x 2
7 x 6
5 x 8

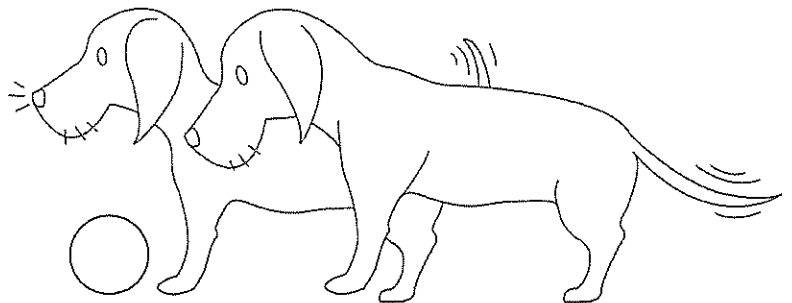|		
3 white	40 orange	90 pink
8 black	42 dark blue	60 light blue
10 yellow	54 dark green	121 light green
24 red	56 purple	144 brown

teachstarter

Name _____ Date _____

Identifying Persuasive Language (1)

Find and colour these language features in the following persuasive text:

- the verb 'to be' in present tense (red)

- use of connecting words and phrases to link arguments together (blue)

- use of modality to express different levels of certainty (green).

Dogs Make the Best Pets

When it comes to pets, dogs are most certainly the best choice. They are loyal, affectionate and active companions. No other choice of pet can compete with a dog.

Firstly, dogs are incredibly loyal companions. They see themselves as a part of the family and will always be there for you, no matter what happens.

Secondly, dogs are extremely affectionate animals. No other animal can show their love when you arrive home at the end of the day quite like a dog can.

Thirdly, dogs are very active animals. This means that you can always keep fit and healthy, taking your dog for walks and playing games together.

For these reasons, it is clear that dogs make the best pets. Other animals might have some good qualities, but dogs are the most loyal, affectionate and active companions of them all.
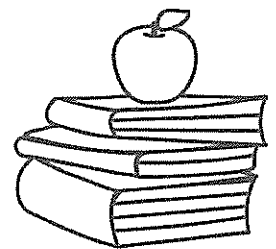
Name _____ **Date** _____

Identifying Persuasive Language (2)

Find and colour these language features in the following persuasive text:

- use of thinking verbs to describe mental processes (red).

- use of connecting words and phrases to link arguments together (blue)

- use of strong, emotive words to emphasise a point (green).

Homework is Unnecessary

Students already spend a great deal of their lives thinking about school work. It is completely unfair that students must spend time at home on tasks that could be done during school hours.

Firstly, students need a break from school work when they come home. They should be allowed to unwind by playing with friends, spending time with the family and relaxing. Many people think that making them do homework is cruel.

In addition, students need time to participate in other activities after school. If they didn't have to do homework, students could play sport, learn a musical instrument or join a community group. These are valuable and important skills which should not be underrated by pointless and tedious homework.

Finally, all families are different. Some students might need to help out after school and may genuinely not have time to do their homework. Teachers should consider this before setting piles of mundane homework for their students.

In conclusion, schools should not be setting homework. There are much better ways that students could be using this time after school, such as relaxing, learning new skills and helping their families.
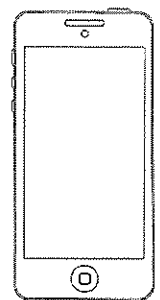
Name _____ **Date** _____

Identifying Persuasive Language (3)

Find and colour these language features in the following persuasive text:

- the verb 'to be' in present tense (red)

- use of cause and effect connectives to show consequences (blue)

- use of modality to express different levels of certainty (green).

Smart Phones Should Be Banned From Classrooms

The number of school-aged children with smart phones is rising. However, smart phones have no place in the classroom and should be banned. They are a huge distraction and are detrimental to learning.

Firstly, smart phones provide access to tools such as calculators. If students are allowed to have their smart phone with them in class, they will use these tools at inappropriate times, such as during exams.

In addition to this, if a student's smart phone was to ring during a lesson, other students could become very distracted. Who wants to listen to someone's private conversation in the middle of class?

Lastly, students will use their smart phone at times when they should be paying attention to their teacher. Students will miss important information and therefore perform poorly in the subject.

In conclusion, the dangers of smart phones in the classroom should not be ignored. For the sake of our children's education, we must ban smart phones from classrooms now and in the future.
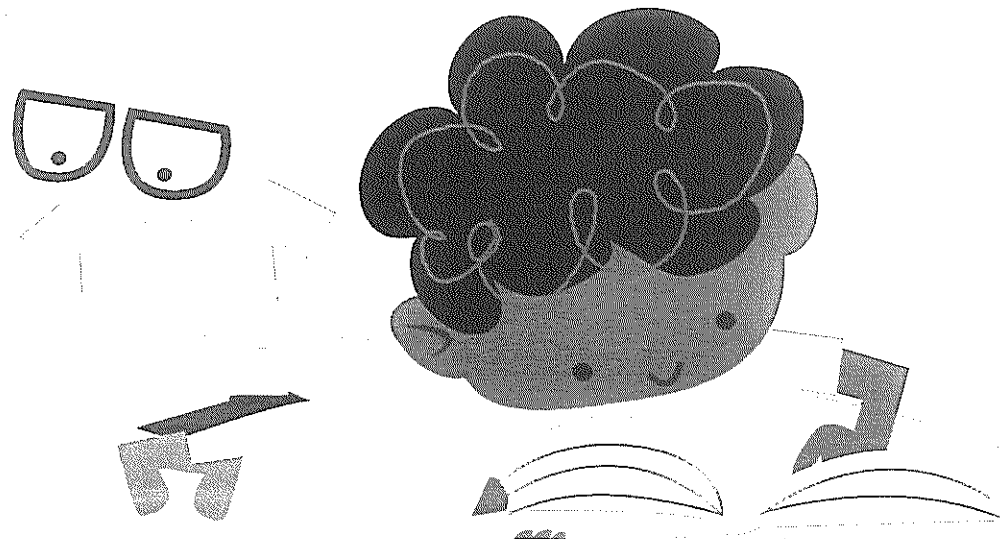
Movies Are More Enjoyable Than Books

Reasons For	Reasons Against
• Movies are visually appealing and bring imagination to life.	• Books allow the reader to picture the story however they choose.
• Movies include only the most interesting parts of a story.	• Books tell the whole story in detail; nothing is left out.
• Movies show an entire story within a relatively short time-frame.	• Books are portable and can be enjoyed anywhere, anytime.
• Movies can be enjoyed as a social outing with friends.	• Books can be enjoyed over as long or as short a time as you choose.
• Movies showcase the talents of a range of people within the film industry.	• Books allow the reader to spend some quiet time relaxing on their own.

Name _____   Date _____

Persuasive Text – OREO Planning Template

Choose whether you are 'for' or 'against' the title statement. State your **opinion** in the box below.

Choose three **reasons** from the prompt to include in your persuasive text. Write these in the boxes below.

Reason 1:	Reason 2:	Reason 3:

Think about how to explain each reason using an **example**. Write some ideas in the boxes below.

Example 1:	Example 2:	Example 3:

WRITING

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Name _____   **Date** _____

Persuasive Text – Scaffold

Title _____

Opening statement (State your **opinion** about the topic of the text).

_____

_____

Reason 1 (State your first **reason** and provide an **example** to support it).

_____

_____

_____

Reason 2 (State your second **reason** and provide an **example** to support it).

_____

_____

_____

Reason 3 (State your third **reason** and provide an **example** to support it).

_____

_____

_____

Concluding statement (Restate your **opinion** about the topic of the text).

_____

_____

Great Barrier Reef - Editing

Add editing marks to text. There are 20 errors.

The great barrier reef is the worlds lagest coral reef It is close too the coast of queensland australia. it is made up of nerly 3000 coral reefs and over 600 islands, streching over 2600 km long. It is so big, it can be scene from space!

The Great Barrier Reef is the largest structure maid by living things. because of it's enviromental significance, its has been listed as a important World Heritage Site by UNESCO.

Editing Marks:	
Capital letter	≡
End punctuation	⊙ ! ?
Insert a word	⋏
Change to lower case	/ l.c.
Take something out	⁹⁷
Check spelling	SP ⬭
New paragraph	¶

Re-write the text correctly:

_____

_____

_____

_____

_____

_____

_____

_____

_____

Great Wall of China - Editing

Add editing marks to text. There are 20 errors.

The great wall of China is indoubtedly one of the most significant man-made structures in the world built over 2000 years ago, it is an arcitectural feat that this structure is stil standing. The Great Wall of china spans an impresive 8851.8 km stretching east to west, winding up and down across grasslands mountains, desserts and plateaus. Unfortunately some of the original sections ar now in ruins or no longr exist.

work on construct the Great Wall of China started as early as the 5th century B.C. The main reason behind built the Great Wall was to protect china's boders from the nomadic warring tribes, that came down from preent day manchuria and Mongolia.

Editing Marks:	
Capital letter	≡
End punctuation	⊙ �① ⑦
Insert a word	ʌ
Change to lower case	/ l.c.
Take something out	⁹⁷
Check spelling	SP ◯
New paragraph	¶

Re-write the text correctly:

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Addition and Subtraction

Round 1

1. 80 + 39 =
2. 94 + 63 =
3. 12 + 34 =
4. 24 + 74 =
5. 37 + 56 =
6. 68 + 83 =
7. 49 + 14 =
8. 52 + 33 =
9. 78 + 21 =
10. 96 + 42 =
11. 85 + 27 =
12. 17 + 74 =
13. 26 + 91 =
14. 38 + 54 =
15. 45 + 22 =
16. 55 + 61 =
17. 67 + 82 =
18. 71 + 43 =
19. 89 + 94 =
20. 99 + 11 =

Time:_____

Errors:_____

Round 2

1. 100 – 49 =
2. 100 – 77 =
3. 100 – 86 =
4. 100 – 14 =
5. 100 – 52 =
6. 100 – 36 =
7. 100 – 98 =
8. 100 – 54 =
9. 100 – 32 =
10. 100 – 68 =
11. 100 – 21 =
12. 100 – 36 =
13. 100 – 33 =
14. 100 – 24 =
15. 100 – 68 =
16. 100 – 51 =
17. 100 – 72 =
18. 100 – 64 =
19. 100 – 57 =
20. 100 – 25 =

Time:_____

Errors:_____

Round 3

1. 125 + 95 =
2. 541 – 15 =
3. 246 + 59 =
4. 541 + 78 =
5. 654 + 68 =
6. 479 – 36 =
7. 460 – 46 =
8. 423 + 63 =
9. 974 – 14 =
10. 321 – 29 =
11. 304 + 55 =
12. 124 + 31 =
13. 804 – 78 =
14. 462 – 72 =
15. 710 + 54 =
16. 630 – 36 =
17. 107 – 28 =
18. 178 + 14 =
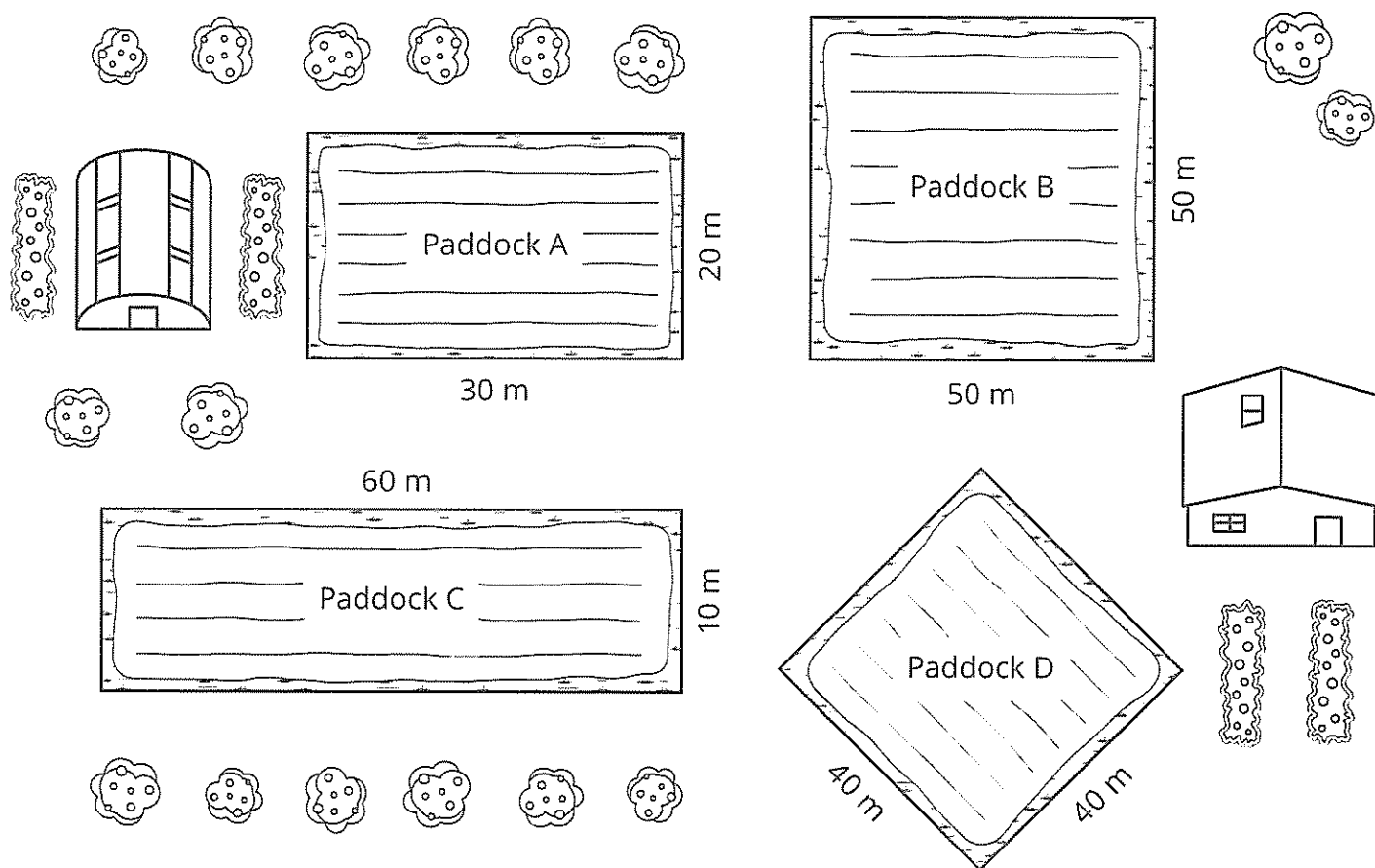19. 236 + 25 =
20. 632 – 12 =

Time:_____

Errors:_____

Name: _____   Date: _____

Area and Perimeter Paddock Problems

A farmer is planning some new paddocks for their farm. Look at the plans below and determine the area and perimeter of each paddock.

Paddock A

20 m

30 m

Paddock B

50 m

50 m

60 m

Paddock C

10 m

Paddock D

40 m

40 m

Paddock A

Perimeter: _____

_____

Area: _____

_____

Paddock B

Perimeter: _____

_____

Area: _____

_____

Paddock C

Perimeter: _____

_____

Area: _____

_____

Paddock D

Perimeter: _____
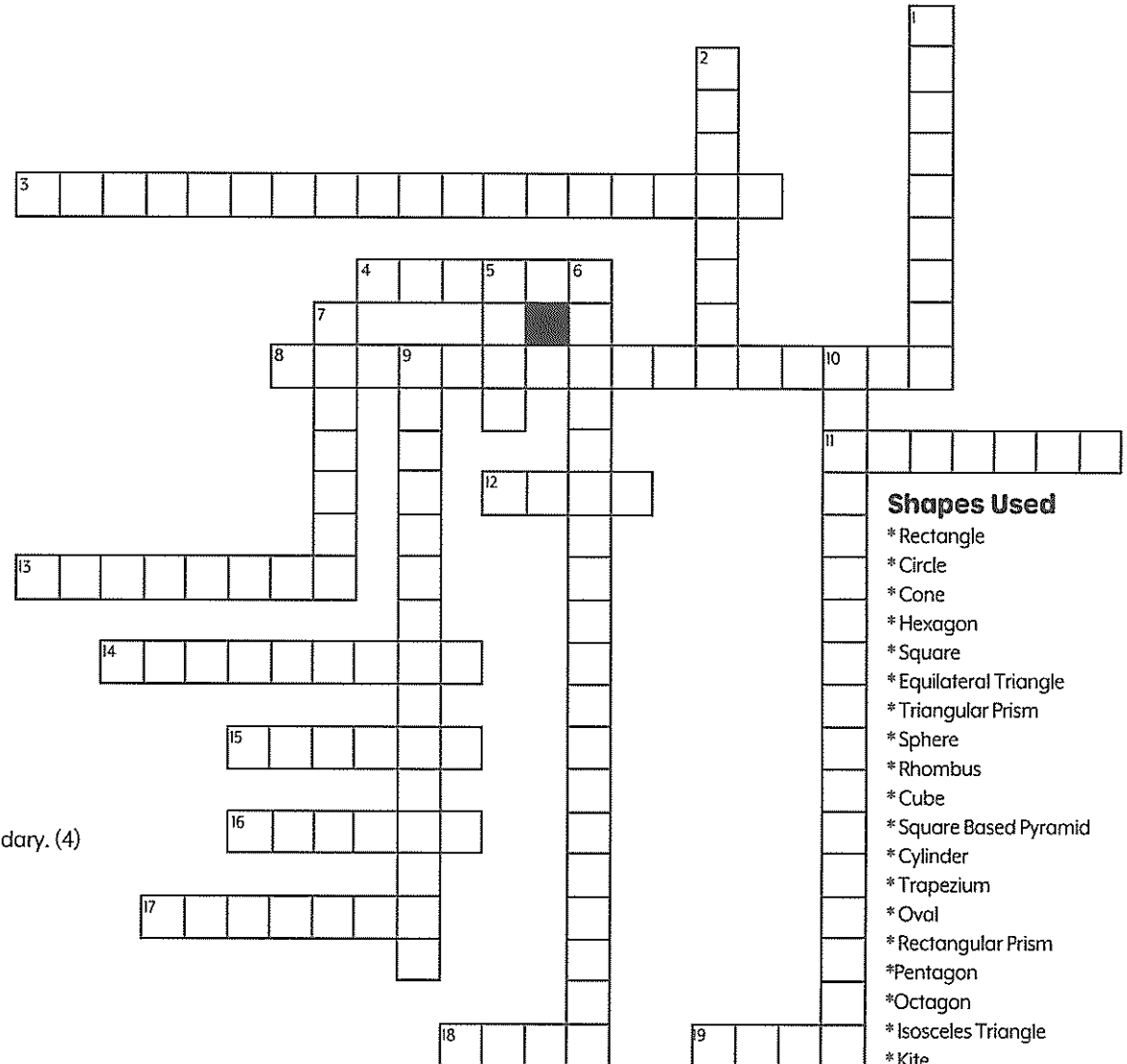
_____

Area: _____

_____

2D and 3D Shape Crossword

Across Clues

3. I am 3D , I have 5 faces and vertices, 8 edges and I'm found in Egypt. (18)

4. I am 2D, I have 1 curved side and the same diameter across. (6)

8. I am 3D, I have 6 faces, 8 vertices & 12 edges. New shoes come in me (16)

11. I am 2D, I have 8 sides and you would find me as a stop sign. (7)

12. I am 2D, I have 1 curved side with different diameters across. (4)

13. I am 2D, I have 5 sides and the sum of my internal angles is 540°. (8)

14. I am 2D, my opposite sides are equal length & corners are right angles. (9)

15. I am 2D, all my sides are equal length and my 4 corners are right angles. (6)

16. I am 3D and I have no vertices, edges or boundaries (6)

17. I am 2D, I have 2 pairs of parallel sides and I can be called another name starting with 'D'. (7)

18. I am 2D and I have no parallel sides but I do have 2 pairs of adjacent equal length sides. You might like to fly me at the beach or in the park. (4)

19. I am 3D, I have 6 faces, 8 vertices and 12 edges. I'm like a dice. (4)

Down Clues

1. I am 2D, I have 4 sides and 2 of them are parallel. The sum of my internal angles is 360° (9)

2. I am 3D, I have 2 flat and one curved surface, 2 boundaries but no vertices. (8)

5. I am 3D and I have no vertices. I have 1 curved surface, 1 flat surface and 1 boundary. (4)

6. I am 2D and I have 3 sides of equal length and 3 equal angles. (19)

7. I am 2D, I have 6 sides and the sum of my internal angles is 720°. (7)

9. I am 3D and I have 5 faces and 9 edges. I look like a tent. (15)

10. I am 2D, I have 3 sides and 2 of my sides are equal length. I also have 2 equal angles. (17)

Shapes Used
* Rectangle
* Circle
* Cone
* Hexagon
* Square
* Equilateral Triangle
* Triangular Prism
* Sphere
* Rhombus
* Cube
* Square Based Pyramid
* Cylinder
* Trapezium
* Oval
* Rectangular Prism
* Pentagon
* Octagon
* Isosceles Triangle
* Kite